



South Columbia Family School
(SCFS)

34555 Berg Rd.
Warren, OR 97223

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*SCFS is a charter school in which students, parents, staff and the community partner to set high academic standards to be achieved through individual and group instruction. We believe in personalizing education.
We serve students in grades K-8.*

**KINDERGARTEN
INDIVIDUALIZED LEARNING PLAN (ILP)**

Student's Name:	Gender:	Date of Birth:	School Year:

SCFS Enrollment Date:	Resident District:	Identified Special Services:
		IEP 504 TAG ESL

Community Day Teacher & Education Coordinator:

KINDERGARTEN CONTENT AREA PROGRESS

Key: + Satisfactory Progress - Support Needed =Not tested

F	W	S	READING
			Recognizes letters of the alphabet
			Names letters of the alphabet
			Knows letter sounds
			Can blend sounds to read one-syllable decodable words
			Recognizes some sight words (a, the, I, my, you, is, are)

F	W	S	WRITING
			Independently writes many uppercase and lowercase letters
			Writes first name, capitalizing first letter
			Writes last name, capitalizing first letter
			Write (unconventionally) brief stories using drawing and labeling pictures
			Uses phonemic awareness and letter knowledge to spell independently

F	W	S	MATH
			Identifies numbers 1-10
			Knows shapes & colors
			Counts forward to (F) (W) (S)
			Uses one-to-one correspondence to count
			Can do simple addition
			Can do simple subtraction

ACADEMIC/ STANDARDS-BASED GOAL SETTING

Key: M=Met goal P= Progressing toward goal

F A L L	Staff:	
	Parent:	
	Student:	
W I N T E R	Staff:	
	Parent:	
	Student:	
S P R I N G	Staff:	
	Parent:	
	Student:	

CONTENT AREA PROGRESS

Key: SN = Support Needed SP= Satisfactory Progress EP= Exceptional Progress GL= Grade Level

	Fall	Winter	Spring	End of Year Overview
Reading				
Writing				
Math				

COMMUNITY DAY BEHAVIOR CHECKLIST

Key: **M**=Meets Expectations **IM**=Inconsistently Meets Expectations **DM**=Does Not Meet Expectations

BEHAVIOR	Fall	Winter	Spring
Maximizes learning time/completes work in a timely manner			
Is aware of what's going on in class/attentive			
Comes prepared (assignments, books, supplies, materials)			
Asks for help when needed			
Follows directions			
Uses appropriate language in class			
Contributes during discussions			
Listens to teacher and classmates			
Uses manners			
Socializes well with others			
Other:			

CHARACTER TRAITS	Demonstrates/shows...	Fall	Winter	Spring
Initiative				
Responsibility				
Respect				
Self-control/self-discipline				
Honesty and integrity				
Compassion/empathy				
Peaceful words and actions				
Cooperation				
Safety				

Fall

Student signature _____ Date _____

Parent signature _____ Date _____

Teacher signature _____ Date _____

Winter

Student signature _____ Date _____

Parent signature _____ Date _____

Teacher signature _____ Date _____

Spring

Student signature _____ Date _____

Parent signature _____ Date _____

Teacher signature _____ Date _____